

## Executive Summary

### BOYS TO MEN COMMUNITY CHARTER SCHOOL

<b>School Profile</b>	Anticipated Opening Date: September 2020-2021 School Year
<b>School Name</b>	Boys To Men Community Charter School
<b>Grades</b>	6 - 12
<b>Enrollment</b>	488 through year 5

**Student Enrollment Information:** The Boys To Men Community Charter School will open with 62 students in grade 6 and 62 in grade 7 and 62 in grade 8. This will include both general education and English language learners and as well as students identified as having special needs. The student population will increase by 80 students entering 6<sup>th</sup> grade each year after year two and will reach a maximum enrollment of 488 the 5<sup>th</sup> year of the program.

Students will be recruited from the Rochester City School District (RCSD) elementary schools. Targeted recruitment population will be 6,7 and 8<sup>th</sup> grade male students. Boys To Men Community Charter School will not discriminate against students identified as having special needs. Based on the City of Rochester and RCSD family income demographics, we anticipate that enrollment will consist of a significant percentage of students who qualify for free or reduced lunch.

#### Applicant Group Information

Lead Applicant Name: Joseph H. Bivins  
E-mail: [jbivins3@gmail.com](mailto:jbivins3@gmail.com)  
Telephone: 585-451-2862

#### Examples of Community Partnerships

Organization Name: The College at Brockport, Brockport, NY Contact  
Name: Gary Owens  
Title: Director, Educational Opportunity Program  
E-mail: [gowens@brockport.edu](mailto:gowens@brockport.edu)  
Telephone: 585-395-2547

Organization Name: The Haiti 10-Year Commission  
Project Contact Name: Sister Marsha Allen  
Title: Executive Director  
E-Mail: [GONOWFORJESUS@aol.com](mailto:GONOWFORJESUS@aol.com)  
Telephone: 951-543-5778

## **Vision**

Boys To Men Community Charter School will collaborate with parents, staff, students and the community to build life experiences and the character traits of caring, respect, responsibility, accountability, trustworthiness, fairness and citizenship to ensure students the foundation to achieve their educational and life goals.

## **Mission**

Boys To Men Community Charter School will empower young male students to become self-motivated, responsible, and educated. They will acquire and develop the required skills to successfully graduate and be prepared for college and careers.

School Overview:

## **Characteristics**

Boys To Men Community Charter School will provide a comprehensive, coordinated student-centered education program for boys in grades 6-12. Students will wear uniforms daily. The school's program is designed to provide remediation and instructional support to all students in need, contingent on data. Our school will have an extended school year of 220 days and a longer than normal school day from 8 am to 6 pm. This schedule includes our structured after school extended day learning activities for students.

A structured homework assistance component and one-on-one tutoring will be provided by staff, mentors, and volunteers. A Saturday School and Summer Enrichment Academy will be available for additional instructional support and enrichment. Our school will provide alternatives to traditional suspensions, such as service in the community. Serious infractions will be facilitated through the school's Teen Court Process.

Our program will develop individual college and career planning to provide students with the required skills to design and be prepared for their life and educational goals. Parents will be able to visit our website to view the electronic version of their child's portfolio.

## **Rationale, Research, and Practice**

Boys To Men Community Charter School has been designed to address the low State test scoring grades in Math and ELA and the low graduation rate among Rochester City School District (RCSD) high school students, especially males within the school setting. Boys To Men Community Charter School's program will address social and environmental issues as well as low motivation that affects many RCSD students. It is our conviction that a small, individualized setting will promote the development of skills that youth need to succeed academically and personally. Male students are disproportionately vulnerable in the RCSD, based on dropout rates.

A study by the Shott Foundation (November 2010) found that 91 % of African-American males and 10% of Hispanic males did not graduate with their cohorts. Therefore, Boys To Men Community

Charter School will serve an all-male population. We will address the effects of economic hardship and peer pressure as they undermine the academic success of Rochester's youth.

### **Curriculum and Instruction**

The curriculum and learning environment of Boys To Men Community Charter School will be designed to accomplish the school's goals. The goals of Boys To Men Community Charter School include the objective of empowering students to become self-motivated and responsible and to take ownership of their learning with the expectation that they will become lifelong learners.

Our school has organized our Instructional Framework and Management Structure around Five Design Tasks. These Tasks include:

- 1) Standards and Assessment
- 2) Learning Environment
- 3) Community Services and Support
- 4) Public Engagement and Communication
- 5) High-Performance Organization

Our proposal will identify who the school will educate and will describe how teaching and learning best occur in this day and age. We will utilize student centered, individualized instruction to develop responsible young men who are prepared to become successful, responsible citizens. Students will develop skills in problem solving and independent thinking. Skill development will equip graduates to become self-sufficient as they pursue opportunities for career exploration and pursue their chosen future education goals. Boys To Men Community Charter School graduates will become productive workers, responsible parents, and active citizens in their communities.

Students will be guided to take ownership of their education, based on identified personal goals. They will be supported to realize that education is both relevant and essential to their future. They will be helped to feel good about themselves and to see a future that is useful and fulfilling to themselves, their families and their community. Boys To Men Community Charter School will provide an alternative to the "street culture" that has affected and destroyed so many young lives in the City of Rochester.

Boys To Men Community Charter School will incorporate the following strategies to promote student success:

- Advisory staff to mentor student throughout their schooling
- Extended day for homework assistance and one-on-one tutoring
- Saturday school, to address the state requirement to raise student scores from a minimum required level 2 (the student has a partial understanding of the material)
- Internships to enhance awareness of career opportunities
- Student community service to foster the value of giving to the community
- Business and college mentors to establish a network of business and professionals to provide meaningful exposure to various career fields.
- Electronic Portfolios will capture individual data on our males
- A Certificate of Employability will be provided to our males selecting career choices.

Boys To Men Community Charter School will provide individualized instruction for students with identified different learning styles and will include students with disabilities and English Language Learners. The program will use evidence-based instruction to identify students' different learning styles and to implement methodologies that address each student's approach to learning.

The school will provide alternatives to traditional suspension, such as community service. Suspension alternatives will be a clear consequence for infractions. They will occur after warnings have been given and the teacher has made at least a phone call to the home; preferably a home visit to pursue the parent partnership. Missed classroom time due to suspension will be made up with tutorial assistance if the student needs additional help so that he can maintain his classroom progress. Serious infractions will be facilitated through the school's Teen Court process. Our school's Office of Student and Family Integrity will be in charge of this area.

School identity will be established and promoted with school uniforms for Boys To Men Community Charter School students. Staff will explore resources to help families who might experience hardship in provide uniforms. We will develop community partnerships to "adopt" a class or child.

Boys To Men Community Charter School will provide a strong career emphasis. The program will develop career planning based on a person-centered approach and will provide students with the skills to design and prepare for their life goals. Students will receive a "Certificate of Employability" when they complete their career studies. Boys To Men Community Charter School will recognize and value abilities that students show through talent/interest development during the first three years of their high school career search. Career exploration and development will be Community collaboration between Boys To Men Community Charter School and the Rochester Police Department, Rochester Fire Department and Monroe County Sheriff's Office.

The school will create an environment to nurture career exploration. Entering sixth grade students will begin individual planning that uses both language and visual imagery for career development. The process will incorporate parent involvement and counselor assistance. Sixth grades will create individual electronic portfolios that include written and visual description of the student's life goals and achievement plan. The student will review the portfolios to express his activity during seventh and eighth grades, creating his electronic portfolio to express his continuing growth and maturity each year. The three portfolios will be reviewed by the student and his counselor during his ninth grade year. Counselors and administrators will group ninth grade students according to chosen career paths. At this time, vocational exploration will begin to incorporate guest speakers; job shadowing, etc.

Instruction will benefit from the following:

- Extensive staff training in curriculum, pacing and differentiated, individualized instruction
- Advancement Via Individual Determination (AVID) will be incorporated into each student's schedule
- Rochester Instructional Framework (RIF) will be used as a resource

## **Student Performance and Assessment**

Measurable criteria: Student annual overall success rate will be at least 85%, in the following areas:

- Number of students progressing 6<sup>th</sup> to 10<sup>th</sup> grade
- Students will demonstrate improvement in School's benchmark scores, given 3 times per year.
- Students will demonstrate improvement in New York State ELA and Math scores, (grades 6-8)
- In addition, a majority of students (50% or more) will reach a "level 3".

## **Parent Investment**

Boys To Men Community Charter School will provide an environment that welcomes every parent. The school will develop the parent partnership in order to encourage and enhance participation opportunities for all parents. To support the partnership, school and parents will develop compacts signed by all parties. Boys To Men Community Charter School will seek, request, ask a commitment from every parent or guardian to volunteer at least one hour during each 6-week marking period. Boys To Men Community Charter School staff will make home visits as part of their selection process. Home based communication and support will continue throughout the school year as needed. Our school model will involve the entire family, the student's education, through consistent, communication and parent investments. Parents will be able to visit our website ([www.boystomencs.com](http://www.boystomencs.com)) to monitor their child's progress and interact with the instructional staff. A parent will also serve as a member on our Board of Trustees. Staff applicants and a parent or guardian will be invited to the Boys To Men Community Charter School orientation meeting. The school is committed to mutually respectful and supportive relationships with parents.

## **Use of Data**

Boys To Men will explore the use of placement exams to pin point each student's skills level. The school will use five week progress reports to assess student growth.

## **Team Teaching**

Our team will use a humanitarian approach in teaching. Additionally, student centered philosophy will enrich student learning and academic achievement. The Social Studies teacher will partner with the English teacher, the Math teacher will partner with the Science teacher, to create a blended curriculum and to reinforce learning opportunities.

## **Co-Teaching**

While one teacher is teaching his/her core area of expertise, the other teacher as well as an inclusion teacher will circulate among students to ensure they are maintaining pace with the material taught and are grasping concepts. Teachers will be assigned students in rotating groups. Staff will include the following positions for the first year. Staff will increase during subsequent years, as enrollment increases:

- Core Subject Teachers-English Language, Arts/Social Studies; Music, Math/Science using an interdisciplinary approach
- Special Education (inclusion) Teachers

- Special Education Paraprofessionals
- Self-Contained Teacher
- Language Teachers (s)- Spanish, French and Latin, American Sign Language
- Teacher for Physical Education/Health
- Administration (3) — one will have primary responsibility for student management; the second will have primary responsibility for students with identified special needs. The third will be responsible for the Instructional Leadership Team.
- Behavior Intervention Specialist
- Coordinator of Instructional Support Services
- School Counselors (5) to coordinate daily routine and to develop cooperative and internship opportunities for students. During year 1, two school counselors will serve a total of 60 students; during year 2, the two counselors will serve a total of 120 students. (School counselors will have additional responsibilities).

With full enrollment in succeeding years, the counselors will develop community placements and provide follow up services. Counselors will help students identify their interest and access the community. Each counselor will serve 60-75 students in grades 7-12.

- Social Worker
- Physical Therapist (PTE)
- Occupational Therapist (PTE)
- Speech Therapist (PTE)
- Psychologist (PTE)
- Principal
- Vice Principal /Coordinating Administrator of Special Education
- Executive Assistant/Compliance Clerk
- Librarian
- Nurse and Nurse's Aide
- School Safety Officers (Sentries)
- Cafeteria Staff
- Custodians
- Technology Teacher
- Technology Paraprofessional
- Bilingual Paraprofessional
- Fiscal Manager
- Career in Teaching

Please note that our school schedule will begin at 8 am and conclude at 6 pm Monday-Friday. Our boys will also, contingent on data, attend Saturday School from 9 am - 1 pm.

Our students' daily schedule will end at 3:30 pm. Our boys will be engaged in personal time labeled ("My Time"), from 3:30-4:00 pm.

Our Extended Day Program will operate from 4:00 pm -6:00 pm daily. Included in this time is: supervised homework assistance, teen court, parent investment activities, mentoring/tutoring and community partnerships.

For additional information, please visit our website [www.boystonccs.com](http://www.boystonccs.com) or contact

Joseph H Bivins,

Board President

Email: [jbivins3@gmail.com](mailto:jbivins3@gmail.com)

Telephone: 585-451-2862

Woodrow Hammond,

Board Consultant

Email: [woodyhammond@hotmail.com](mailto:woodyhammond@hotmail.com)

Telephone: 585-436-0004